

WANDO HIGH
1000 Warrior Way
Mt. Pleasant, SC 29466

GRADES 9-12 High School

ENROLLMENT 2,510 Students

PRINCIPAL Lucy G. Beckham 843-849-2830

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	89.2	N/A	N/A	91.0	N/A	N/A
Passed 1 subtest	5.3	N/A	N/A	5.3	N/A	N/A
Passed no subtests	5.5	N/A	N/A	4.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	98.2%	98.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	31.2	31.2
Seniors who met the SAT/ACT requirement	31.2	31.6
Seniors who met the grade point average	52.1	66.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	507	339
Number of Diplomas	461	295
Rate	90.9%	87.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	455	98.2	516	31.2	507	90.9	YES
Gender							
Male	231	98.3	257	29.2	255	89.4	N/A
Female	224	98.2	259	33.2	252	92.5	N/A
Racial/Ethnic Group							
White	370	99.2	402	38.3	399	93.2	N/A
African-American	74	94.6	96	2.1	90	81.1	
Asian/Pacific Islander	7	85.7	9	44.4	10	90.0	N/A
Hispanic	4	I/S	7	0.0	6	100.0	N/A
American Indian/Alaskan	0	N/A	2	I/S	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	420	98.3	470	33.8	485	92.8	N/A
Disabilities other than speech	35	97.1	46	4.3	22	50.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	454	98.2	516	31.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	16	18.8	1	I/S	N/A
Non-Limited English Proficient	452	98.5	500	31.6	506	91.1	N/A
Socio-Economic Status							
Subsidized meals	43	97.7	56	8.9	54	83.3	N/A
Full-pay meals	411	98.3	460	33.9	453	91.8	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	683	99.1	6.3	15.2	31.9	46.6	83.8	YES	YES
Gender									
Male	367	99.5	6.2	15.8	32.8	45.2	84.2	N/A	N/A
Female	316	98.7	6.3	14.6	30.8	48.3	83.4	N/A	N/A
Racial/Ethnic Group									
White	505	99.4	1.4	11.0	32.7	54.8	92.4	YES	YES
African-American	146	98.6	20.4	29.6	28.2	21.8	56.3	YES	YES
Asian/Pacific Islander	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	11	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	641	99.4	3.2	15.4	32.3	49.1	86.9	N/A	N/A
Disabled	42	95.2	53.8	12.8	25.6	7.7	35.9	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	683	99.1	6.3	15.2	31.9	46.6	83.8	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	677	99.1	5.5	15.2	32.2	47.1	84.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	102	97.1	23.2	25.3	35.4	16.2	58.6	YES	YES
Full-pay meals	581	99.5	3.2	13.5	31.2	52.1	88.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	683	98.7	8.6	14.8	30.0	46.6	82.1	YES	YES
Gender									
Male	367	99.2	8.2	11.0	27.7	53.1	84.7	N/A	N/A
Female	316	98.1	9.0	19.3	32.7	39.0	79.0	N/A	N/A
Racial/Ethnic Group									
White	505	98.8	3.1	10.1	31.2	55.6	91.2	YES	YES
African-American	146	98.6	26.8	31.0	23.2	19.0	52.1	YES	YES
Asian/Pacific Islander	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	11	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	641	98.9	5.4	15.1	30.9	48.6	85.0	N/A	N/A
Disabled	42	95.2	59.0	10.3	15.4	15.4	35.9	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	683	98.7	8.6	14.8	30.0	46.6	82.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	677	98.7	8.2	14.8	29.9	47.1	82.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	102	97.1	29.3	29.3	21.2	20.2	47.5	YES	YES
Full-pay meals	581	99.0	4.9	12.3	31.5	51.4	88.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 2,510)

Retention rate	4.9%	Up from 0.3%	4.7%	9.1%
Attendance rate	95.8%	Up from 95.7%	96.8%	96.0%
Eligible for gifted and talented	22.7%	Down from 25.8%	15.0%	5.8%
With disabilities other than speech	6.3%	Down from 8.1%	9.1%	12.7%
Older than usual for grade	6.6%	Down from 26.5%	4.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 1.7%	1.3%	1.6%
Enrolled in AP/IB programs	9.9%	Down from 20.7%	25.8%	10.2%
Successful on AP/IB exams	93.9%		75.4%	53.8%
Annual dropout rate	0.6%	Up from 0.2%	1.7%	2.7%
Career/technology students in co-curricular organizations	3.3%	Up from 2.6%	0.0%	3.6%
Enrollment in career/technology center courses	1386	Up from 1237	737	466
Students participating in worked-based experiences	64.8%	Down from 66.9%	26.6%	25.7%
Career/technology students mastering core competencies	79.6%	Down from 81.6%	84.4%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%

Teachers (n= 157)

Teachers with advanced degrees	53.5%	Down from 55.6%	62.6%	52.0%
Continuing contract teachers	77.7%	Up from 75.5%	84.1%	82.1%
Highly qualified teachers**	82.6%	N/A	90.8%	89.5%
Teachers with emergency or provisional certificates	9.4%		5.6%	8.6%
Teachers returning from previous year	89.7%	Up from 85.6%	89.0%	86.2%
Teacher attendance rate	95.5%	Down from 96.0%	95.7%	95.3%
Average teacher salary	\$40,155	Up 0.5%	\$43,088	\$41,060
Prof. development days/teacher	15.7 days	Up from 12.7 days	11.7 days	10.6 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Down from 28.9 to 1	26.2 to 1	26.4 to 1
Prime instructional time	89.7%	Down from 90.2%	91.3%	90.0%
Dollars spent per pupil*	\$6,090	Up 7.5%	\$5,639	\$6,310
Percent of expenditures for teacher salaries*	55.1%	Down from 59.0%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	88.7%	Up from 88.3%	94.5%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wando's Class of 2004 left a legacy of high achievement in academics, athletics and student activities. Members of the Class of 2004 were awarded more than \$9 million in scholarships. Wando's student newspaper, The Tribal Tribune, was selected Best in the State for the 4th consecutive year and the 7th Best in America. Ninety-one percent of the Class of 2004 continued their education at the post-secondary level. Our overall athletic program ranked as one of the best in South Carolina with 7 regional championships, a Lower State title in Volleyball and a State Championship Girls' Soccer Team. Wando was selected one of America's top fifty Grammy Signature high schools for its achievements in fine arts.

Our new Wando facility provides our students incredible opportunities to access technology, take new courses and use the College and Career Center for post-secondary planning. Although our building is large, we intend to organize our school in several smaller learning communities so that students can gain the benefit of a smaller learning environment while having the advantages that a large high school offers. Opening the Ninth Grade Academy is the first step in this process. In 2005-2006 we will continue our reorganization by opening four "schools" based on broad career themes. We expect the School of Arts and Humanities; the School of Business and Information Systems; the School of Math, Science, and Engineering and the School of Health, Human and Public Services to help students better see the connections between high school work and college and career goals. We want our students to understand the relevance of what they are learning and how what they are learning will be applicable to their post-secondary choice -work or college. Wando is on a constant quest for school improvement. Our participation in the prestigious national organization, High Schools That Work, will aid our efforts to challenge and actively engage all students. We constantly seek ways to increase learning opportunities and options for our students. The support of the school district, parents, community members and the Town of Mount Pleasant continues to be critical to our success.

Lucy G. Beckham, Principal

Ann Muir, School Improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	138	394	107
Percent satisfied with learning environment	89.0%	78.1%	72.6%
Percent satisfied with social and physical environment	85.2%	81.8%	65.1%
Percent satisfied with home-school relations	90.2%	82.5%	66.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.